



Sports Premium

Primary Physical Education 2022/2023

Please see below our statutory reports for:

- National requirements for Swimming at End of Key Stage 2
- Primary PE premium 2022/23

Swimming – End of Key Stage 2 (Year 6)

Meeting national curriculum requirements for swimming and water safety.	% of total cohort
What percentage of your current Year 6 cohort (9) swim competently, confidently and proficiently over a distance of at least 25 metres?	25% 3/12
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,480	Date Updated: 02/11/22
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Intent	Implementation	Impact
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Key indicator 1: Engagement of all pupils in regular physical activity

<ul style="list-style-type: none">All pupils to participate in physical activities outside of the Physical Education lesson to improve their engagement, wellbeing and enjoyment	<ul style="list-style-type: none">Physical Education (PE) and Enrichment as part of every pupil's timetable, coordinated/delivered by a qualified PE teacher, Outdoor Education Instructor and in-house sports coaches.An activity leader assigned to all playtimes to provide a sports-based activity for pupils to participate in each day.Active mile initiative for all lower-school pupils for 15 minutes per day.Weekly swimming lessons with qualified instructors.	<ul style="list-style-type: none">Daily opportunities for pupils to be physically active.Enrichment provides an additional option for physical activity and significantly broadens the offer of activities alongside PE.Pupils develop communication and social interaction skills.Pupils develop life skills including learning to swim.Unstructured times are maximised for opportunities to be active.
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Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

<ul style="list-style-type: none">The whole community to be aware of the importance of physical activity and sports in pupils development and as a community.	<ul style="list-style-type: none">PE and Enrichment activities are key drivers in developing pupil's social skills, confidence, self-esteem, self-belief and promoting healthy lifestyle choices. GANF employ a full-time Outdoor Education Instructor who delivers a range of activities including canoeing,	<ul style="list-style-type: none">PE and Enrichment can support an improvement in attitudes towards learning.Correlation between participation in PE and Enrichment and improved attendance, subsequently benefitting progress across the whole curriculum.Improved focus and motivation.
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	<p>kayaking, climbing, bouldering, raft building, bridge building and slacklining.</p> <ul style="list-style-type: none"> • Duke of Edinburgh Award (DofE) delivered by trained staff in school time. Primary pupils can see the success of the programme embedded in the school and aspire to become future leaders. • Opportunities for cross-curricular learning. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<ul style="list-style-type: none"> • To ensure staff have access to effective resources that can support them. 	<ul style="list-style-type: none"> • Commitment to ongoing professional development of PE staff. • The PE teacher is training to become a climbing instructor which will further increase our Enrichment opportunities. • We have added to our team through the employment of a permanent sports coach. • We are committed to the next generation of sports-based staff and employ a sports apprentice who works alongside the PE teacher. 	<ul style="list-style-type: none"> • All PE and Enrichment lessons are delivered by qualified, in-house staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<ul style="list-style-type: none"> Pupils are exposed to a range of activities that engage them, support health and wellbeing and give them enjoyment. 	<ul style="list-style-type: none"> We have a tailored PE curriculum to meet the needs of all pupils across GANF. As well as a full PE and Enrichment offer, we also provide weekly opportunities for yoga, horse riding and health and fitness. The school has an indoor gym equipped with a range of equipment to support an active lifestyle. Furthermore, we have an outdoor gym which is available for use during all playtimes to promote physical exercise. 	<ul style="list-style-type: none"> All pupils, regardless of disability, are able to access an inclusive PE and Enrichment curriculum. Pupils have opportunities to be active throughout the school day, developing the understanding of the importance of a healthy and active lifestyle.
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Key indicator 5: Increased participation in competitive sport

<ul style="list-style-type: none"> Children have opportunities to experience competition within sports, developing social skills, self-regulation as well as physical and mental wellbeing benefits. 	<ul style="list-style-type: none"> The school are committed to inter-school events and facilitate competitive fixtures against peer schools in a variety of different sports. We have also partnered with a peer school and run sports festival afternoons throughout the year. The school are always proactive in seeking and participating in local competitions and events including table top cricket, elite 11, the swimarathon and the school games. 	<ul style="list-style-type: none"> Pupils are provided the opportunity to compete, socially interact with pupils outside of their school and experience travel for away fixtures. Pupils gain an understanding of competitive sport and develop important skills such as respect in winning and losing. Gifted and talented pupils are identified and receive weekly interventions with a qualified teacher/coach to further develop their skills.
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